

COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

Calendar Meeting Minutes March 11, 2026

Calendar Meeting Start Time: 6:17 pm

Ms. French opens meeting.

Roll Call: Joyce French, Kimberly Washington, Kimberly Ford, Evelyn Pugh, Tion Prescott, Kristen Garcia, Shandale Franklin, Simone Phillips-Webster and Amber Lewis. **Absent:** Emily Walker and Rebecca Reyes

Approval of meeting minutes: Ms. French - Motion to approve meeting minutes of February 11, 2026. Meeting minutes were approved with no changes. Motion by Ms. French, approved by Kimberly Washington, Kimberly Ford, Evelyn Pugh, Tion Prescott, Kristen Garcia, Shandale Franklin, Simone Phillips-Webster and Amber Lewis.

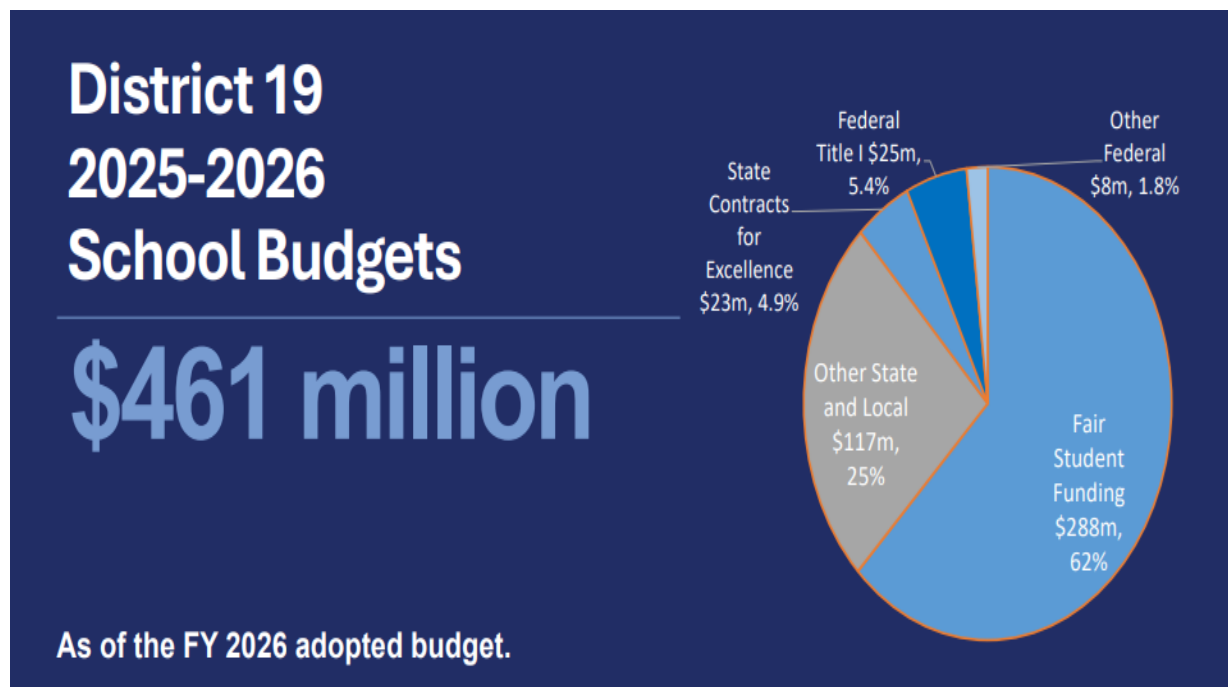
Voting on the following (2) resolutions:

- Resolution in Support of Fully Funding the Foundation Aid Formula
- Resolution to Ensure Fair and Reliable Transit Access for All NYC Students

Both resolutions were unanimously voted and passed on March 11, 2026, by the following Community Education Council of District 19 members: Joyce French, Kimberly Washington, Kimberly Ford, Evelyn Pugh, Tion Prescott, Krissy Garcia, Shandale Franklin, Simone Phillips-Webster and Amber Lewis.

Presentation #1:

Fair Student Funding (FSF) School Budgets – Presented by Dr. Collins, Supt. and Ms. Linda Perez, SGO



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Who decides how money is spent at the school level?

Principals together with the School Leadership Team (SLT) decide how the school will use their money.



- **School Leadership Team (SLT)**
 - *Work collaboratively with the Principal to create or update the school's Comprehensive Educational Plan (CEP) based on school specific instructional needs and priorities.*
- **Superintendents**
 - *Underscore the Chancellor's goals and responsible for ensuring resources are aligned to the school's CEP.*
- **Field Teams**
 - *Budget Directors and Human Resource Directors provide guidance and ensure adherence to policies.*

What is Fair Student Funding?

Fair Student Funding (FSF) is the largest funding stream provided making up about two-thirds of NYCPS K-12 budgets.

- The formula is based on the number of students enrolled at each school + the specific needs of those students.
- Student needs are "weighted" based on the cost of meeting a student's educational need (e.g., academic needs, special education needs).
- Schools get more money for students who need more support.
- FSF gives principals flexibility to hire teachers, counselors, support staff, after-school programs, and more.



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How Does Fair Student Funding Work?

Each Schools FSF Budget comprises of four pieces



- **Foundation:** Every schools gets \$225,000.
- **Collective Bargaining:** help schools pay for contractual increases for school staff.
- **Per Capita:** This is updated every year to reflect any changes to the citywide average teacher salary.
- **Number of students enrolled** at each school, and the **specific needs of those students.**
 - Student needs are "weighted" based on the cost of meeting the educational needs.
 - See the next slide for the table of weights.

SY 2026-2027 Proposed Fair Student Funding Weights

	Grade Base Weight	Weight		Weight
	Grades K-5	1.00		
	Grades 6-8	1.08		
	Grades 9-12	1.03		
Academic Intervention*		Weight	Special Education	Weight
Poverty K-12	0.12		Low Intensity <=20%	0.56
Below Standards 4-5	0.25		Moderate Intensity 21% to 59%	1.25
Below Standards 6-8	0.35		Less Inclusive >=60% K-8	1.18
Below Standards 9-12	0.25		Less Inclusive >=60% 9-12	0.58
Well Below Standards 4-5	0.40		More Inclusive >=60% K	2.09
Well Below Standards 6-8	0.50		More Inclusive >=60% 1-12	1.74
Well Below Standards 9-12	0.40		Post IEP Transitional Support	0.12
Heavy Graduation Challenge (OAUC) 2	0.40			
Over-the-Counter (OTC) 9-12	0.40			
Students in Temporary Housing		Weight	Portfolio High Schools	Weight
Students in Temporary Housing	0.12		Career and Technical Education (CTE) Tier 1	0.26
			Career and Technical Education (CTE) Tier 2	0.17
			Career and Technical Education (CTE) Tier 3	0.12
			Career and Technical Education (CTE) Tier 4	0.05
			Specialized Academic	0.25
			Specialized Audition	0.35
			Transfer Heavy Challenge (OAUC) ¹	0.40
			Transfer Non-Heavy Challenge	0.21
			Concentration of Needs	Weight
			Concentration Need Tier 3	0.12
			Concentration Need Tier 2	0.08
			Concentration Need Tier 1	0.04
English Language Learners		Weight		
Standalone English as a New Language (ENL) K-5	0.40			
Standalone English as a New Language (ENL) 6-12	0.50			
Bilingual K-5	0.44			
Bilingual 6-12	0.55			
Commanding K-5	0.13			
Commanding 6-12	0.12			
Students with Interrupted Formal Education (SIFE)	0.12			

Presentation #2:

MESA Charter High School – Mr. Arthur Samuels, Ms. Lucia Morales and Mr. Shaquise Elie

Community Superintendent Report: Dr. Tamra Collins, Community Superintendent reported on the following:

District 19 Mid-Year Data Review

- Acadience: K-2 ELA Screener Data:

What is Acadience? Assessment measures how well students are developing foundational reading skills. Reading Progress Check from the Fall to the Winter: 53.2% of our students in K-2 made average or higher growth.

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We will continue to focus on Foundations instruction in: - Grade K decoding (reading words) - Grade 1 & Grade 2 advanced decoding (reading words with multiple syllables, prefix, suffix) & fluency (accuracy & speed)

* Grade 2 strength in Retell (Comprehension - What is the story about?)

District 19 Student Reading Growth Fall to Winter Acadience Results			
Current Grade	Fall 25-26 Beginning of Year	Winter 25-26 Middle of Year	% Change (BOY-MOY)
Overall K-2	39%	45.3%	+6.3%
Grade K:	39%	43.8%	+4.8%
Grade 1:	30%	43%	+13%
Grade 2:	48%	49.8%	+1.8%

MAP ELA: Grades 3-8 Screener Data

What is MAP? Assessment that measures what students know, what they are ready to learn next, and how much they are growing over time. Progress Check for Learning in ELA from the Fall to the Winter: Glow: We are seeing progress in our focus grades - Grade 3 & 7. Area of Growth: Key Ideas & Details (the most important part of what students read, what they understand, think about and explain about the text) Plan: We are focused in Wit & Wisdom on standards R2 & R3 that support key ideas & details, and practice on Edmentum.

District 19 Student ELA Growth Fall to Winter MAP Results			
Current Grade	Fall 25-26 (BOY) Current Grade	Winter 25-26 (MOY) Current Grade	% Growth (BOY-MOY)
Overall Grades 3-8	37%	45.6%	+8.6%
Grade 3	32%	43.5%	+11.5%
Grade 4:	43%	49.5%	+6.5%
Grade 5:	42%	48.5%	+6.5%
Grade 6:	38%	43.5%	+5.5%
Grade 7:	33%	41.3%	+8.3%
Grade 8:	39%	45.2%	+6.2%



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MAP Math: Grades 3-8 Screener Data

What is MAP? Assessment that measures what students know, what they are ready to learn next, and how much they are growing over time. Progress Check for Learning in Math from the Fall to the Winter: Glow: Eureka Math 2 curriculum and coaching on fluency and use of manipulatives have resulted in students increased proficiency in grade level skills. Grow: Continuing to focus on conceptual understanding in math (sensemaking) as problems become more challenging.

District 19 Student Math Growth Fall to Winter MAP Results			
Current Grade	Fall 25-26 (BOY) Current Grade	Winter 25-26 (MOY) Current Grade	% Growth (BOY-MOY)
Overall Grades 3-8	35%	49.2%	+14.2%
Grade 3	34%	56.7%	+22.7%
Grade 4:	38%	52.3%	+14.3%
Grade 5:	37%	48.7%	+9.7%
Grade 6:	29%	42%	+13%
Grade 7:	37%	47.2%	+10.2%
Grade 8:	36%	46.4%	+10.4%

D19 Compliance Updates as of 3/11/2026:

Attendance (3/10)	89.7 (39.8% Chronic Absenteeism) Citywide 89.6% (34.1% Chronic Absenteeism(as of 3/10))
Special Ed Compliance (3/10)	District 19 - 89.9%
	Citywide - 89.28%
STARS Compliance - (Scheduling of the mandates as of 3/10)	District 19 - 92.2%
	Citywide - 92.1%
MLL Scheduling Compliance (3/10)	97.5%
District Enrollment (3/10)	12,220 Students (9.1% students increase since SY 24-25)

Approved on 4/15/2026



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Summer Rising 2026

Key Dates Summer Rising Program:

- July 1st through August 14th Principal in Charge Selection
- March 16th Application for Non-Mandated APs
- Deadline April 1 Applications for Families to apply
- March 3rd through March 27th

Location	Affiliated Sites
PS 7	7, 108, 290
PS 13	13, 190, 213, 328, 557
PS 65	65, 938 & BK North ESY Program
PS 89	89, 935
MS 907 (K190 Building)	907, 663
IS 171/ Highland Park	171, 661, 662, 760
PS 159	159, 214
IS 218	218, 345, 677, 678
IS 292	292, 149
PS 306	202, 273, 306, 325,
PS 346/FDAVII	346, 452
Van Siclen (MS 654)	654

Public Comments:

Romualdo Vasquez, Beacon Director – Cypress Hills
 Alyssa Aberathy, CBO
 Dom Alexandre, NYC Councilwoman Sandy Nurse Rep.
 Christine Delius, NY Senator Roxanne Persaud Rep.
 Michael Lambert, NYC Councilman Chris Banks
 Evelyn Pugh, CEC 19

Motion to adjourn calendar meeting Ms. French second by Ms. Lewis at 8:05 pm



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Business Meeting Minutes March 11, 2026

Business Meeting Start Time: 8:11pm

Ms. French opens meeting.

Roll Call: Joyce French, Kimberly Washington, Kimberly Ford, Evelyn Pugh, Tion Prescott, Kristen Garcia, Shandale Franklin, Simone Phillips-Webster and Amber Lewis. **Absent:** Emily Walker and Rebecca Reyes

CEC President's Report: Ms. Joyce French reported on the following:

- Health Fair (May 16th) updates
- PS 345 "It Takes a Village"
- PA Workshop – PTA Link 3/26
- UFT Lobby Day 3/16
- SLT meeting at PS 938 on 3/16 via hybrid

Treasurers' Report: Ms. Pugh on March's 2026 Treasurer's Report:

C\$3,000 - Website 8/2025 (PO)

\$1,320 – Copy Machine Lease 8/2025 (PO)

\$9,975 – CEC Members' Reimbursements (July-February) (SIPPs)

\$206.90 – Enzo Pizza 9/10 (SIPP)

\$247.73 - Panera Bread 10/8 (SIPP)

\$207.45 – Enzo Pizza 11/12 (SIPP)

\$214.88 – Food Bazaar (Water & Soda) 11/2025 (P-Card)

\$325.00 - Adrian & Rocky's Catering (Heros/Salads) 12/10 (PO)

\$207.45 – Enzo Pizza 1/14 (SIPP)

\$462.37 – 4imprint Grey T-Shirts (PO)

\$247.73 - Panera Bread 2/11 (SIPP)

\$250.00 – Fusion East 3/11 (SIPP)

Expenditures Amount: \$16,664.51 As of 3/11/2026: Current Balance: \$8,335.49

School Liaison Report(s):

Ms. Franklin reported on the following schools: PS 938, MS 678 and J661

Motion to adjourn business meeting Ms. French second by Ms. Franklin at 8:57 pm.

Approved on 4/15/2026